



Vision: To ensure every student has a promising and successful future.

Mission: With the support of families and the community, we create enriching and diverse pathways that lead our students to success.

Leadership Team

Principal: Dr. Martin

Assistant Principal: Mrs. DePriest

Secretary & Bookkeeper: Ms. Robles

Testing Coordinator: Mrs. Patterson

Media Specialist: Mrs. Parisi

ELA & MTSS Coach: Ms. MacDonald

Science Coach: Mrs. Ortiz

Staffing Specialist: Mrs. Grodzienski

TWDL Magnet Prog. Coord: Mrs. Burke

ESOL Compliance: Mr. Soto

School Counselor: Ms. Huertas

Fourth Grade Team

Ms. Beazley

Ms. Brady

Ms. Denaro

Ms. Parker

Ms. Plowright

Mrs. Hahn & Mrs. Caban - DLE



8:45-9:30 - Reading Intervention/Enrichment

9:30-10:15 - Specials

10:15-12:15-ELA (reading and writing)

12:15-12:35-recess

12:35-1:00-lunch

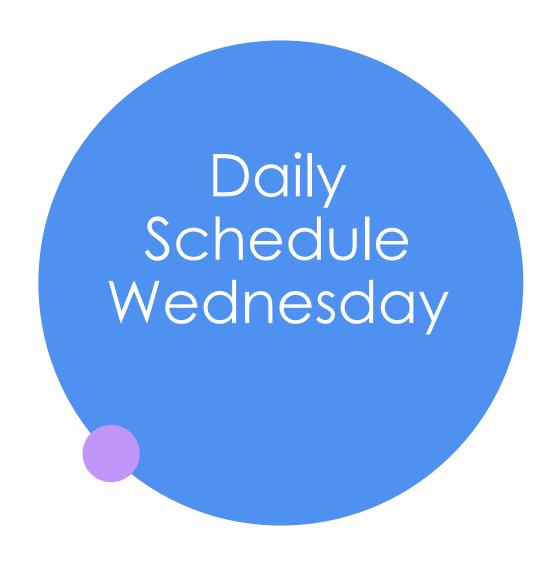
1:00-1:45-Math

1:45-2:15-Math Intervention/Enrichment

2:15-2:45-Science

2:45-"pick-up, pack-up, stack-up"

2:55-dismissal



8:45-9:30-Math

9:30-10:15-Specials

10:15-11:45-ELA (reading)

11:45-12:10-lunch

12:10-12:30-recess

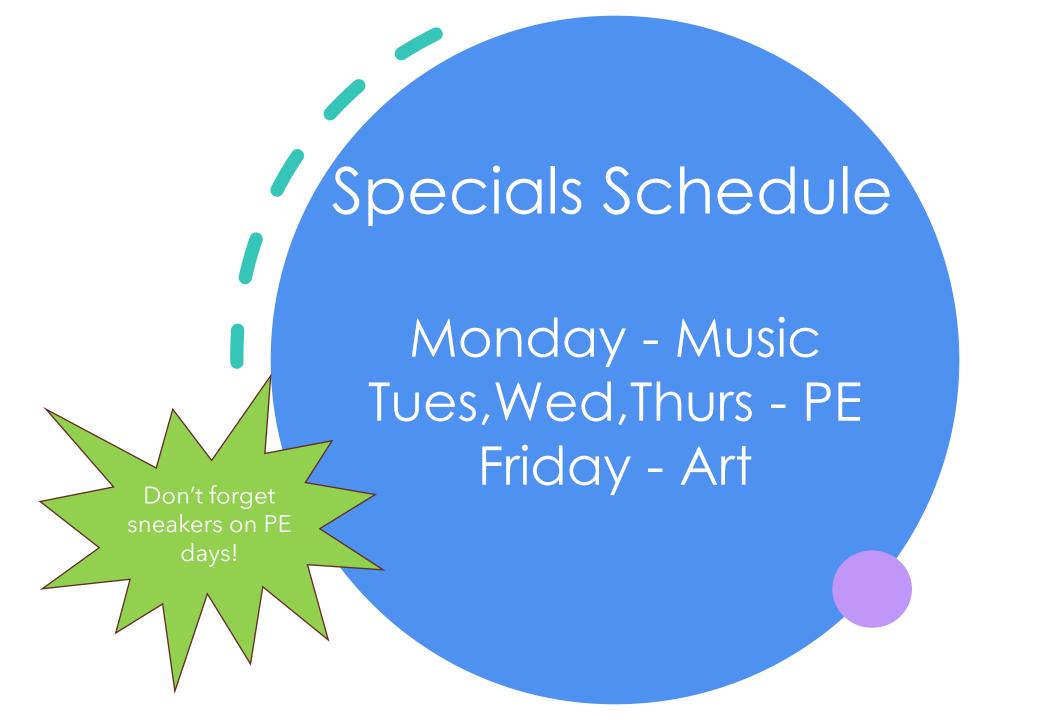
12:30-1:00-Writing

1:00-1:30-Health

1:30-1:45-Alternate PE

1:45-"pick-up, pack-up, stack-up"

1:55-dismissal



General Information

- Office Hours: 7:30 am 4:30 pm
- Instruction Hours: 8:45 am 3:00 pm (Monday, Tuesday, Thursday, Friday)
 8:45 am 2:00 pm (Wednesday)
- Breakfast Service: 8:00 am 8:35 am
- All Other Students Enter Building: 8:15 am
- Tardy Bell: 8:45 am

Attendance

- Please be sure to send in or email a separate absence note when your child is absent, must be late due to an appointment, or must leave early.
- The note should include: date of absence, first and last name of student, reason for absence, your signature (except for email)

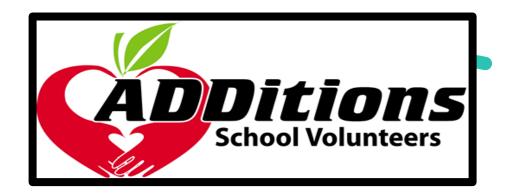


Changes to How Your Child Goes Home?

- All changes for dismissal method must be made via the front office. Please contact the front office directly about any changes.
- Please also send me a message via Talking Points or e-mail (better) regarding changes and effective dates.

9/3/20XX





Volunteers are needed, and welcome, throughout the year, throughout the school

In order to volunteer, including chaperoning field trips, you must complete an ADDitions application online. Go to OCPS.net/Additions.

Field Trips



Our annual 4th grade trip to Saint Augustine is tentatively scheduled for January 26, 2024. More information will come 9/3/20xx soon!



Jim Sawgrass

February 28, 2024

Jim Sawgrass is a native Floridian of Muscogee Creek (Mvskoke) descent and living historian of the southeastern tribes of Florida, Georgia, and Alabama.

Sawgrass has been sharing his knowledge of the Southeastern Native American tribes for over 25 years. He served on the Florida Indian Council from 1991-1995.



9/3/20XX Presentation Title

HCES PTA

- HCES PTA is a volunteer team of parents, guardians, teachers, students, and community partners that are committed to make every child's potential a reality by engaging and empowering families and communities to advocate for all children.
- HCES PTA helps support the school in variety of ways throughout the year.
- Some examples include: "Muffins with Mom", "Donuts with Dad", Daddy-Daughter Dance, 5th grade end-of-year celebration, field day, teacher appreciation week.



Curriculum

Reading

We use the Wonders reading program, providing students with both independent and collaborative learning opportunities.

Writing

- Narrative
- Argumentative (opinion)
- Expository (Informative)

Math

We use the Envision math program that provides access to all levels of learners with interactive videos and tools

It is VERY important that students are practicing their multiplication and division facts DAILY

Use Reflex Math to the green light at least 4 times per week.



Social Studies

- Native Americans native to Florida
- Explorers who impacted Florida
- Florida Symbols
- Geography
- Government

Science Physical Science

- Properties of matter
- Changes to matter
- Forms of energy
- Energy transfer and transformation

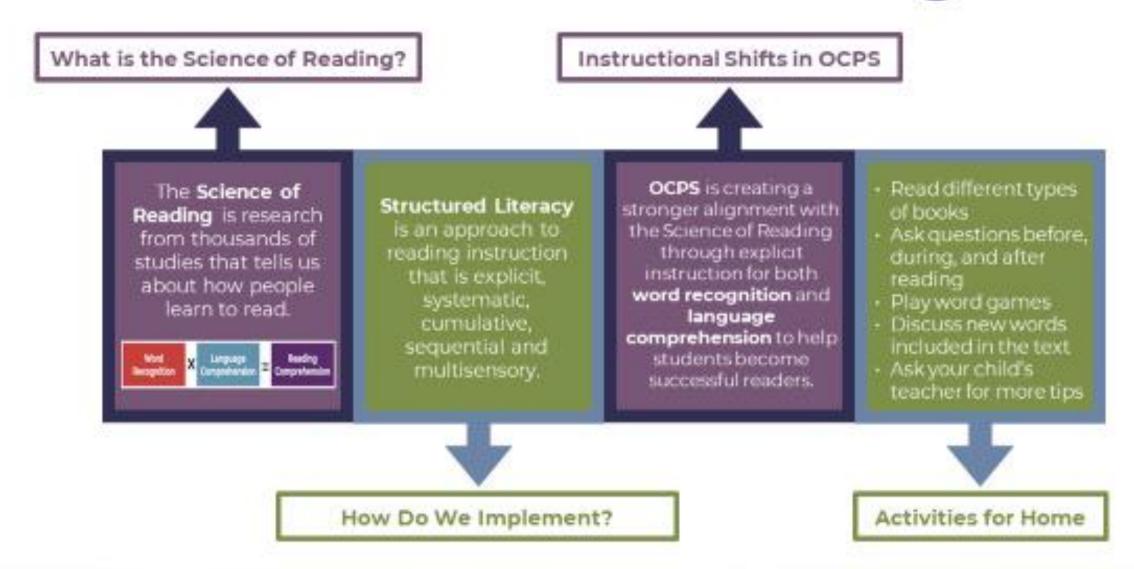
Earth and Space

- Earth structures
- Earth and space

Life Sciences

- Heredity and reproduction (plants)
- Interdependence
- Florida animals and plants

The Science of Reading





Florida Statewide Assessments Portal (flfast.org)

The FAST Assessment is given 3 times during the year; in August, December, and May.

The FAST writing assessment will be given online in April.

*please encourage your child to use Typing Club at home!

GRADING

- Skyward can be accessed through the Skyward app on LaunchPad.
- To access Skyward:
- Go to ocps.net
- Click on the Current Families tab.
- Scroll down to the Skyward Information



Report Cards and Progress Reports

- Report cards are issued every nine weeks and are a record of a student's progress based on expected achievement with the standards.
- Progress reports are issued at the midpoint of each nine weeks and are **not** a part of the permanent record. Their purpose is to inform families how their student is progressing prior to the issuance of the report card.
- Teachers are available for conferences any time families have questions about their student's progress.





Homework Reading Reflex Math **Exact Path** Turning in work/Homework Laptop Care

	WHY READ	2	O MINUTES	1	T HOME?
	Student A Reads		Student B Reads		Student C Reads
•	20 minutes per day.	*	5 minutes per day.	*	1 minute per day
• *	3,600 minutes per school year.	*	900 minutes per school year.	*	180 minutes per school year.
•	1,800,000 words per year.	*	282,000 words per year.	*	8,000 words per year.
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If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.

Scores in the 50th percentile on

standardized tests.

WANT TO BE A BETTER READER? SIMPLY READ.

❖ Scores in the 10th percentile on

standardized tests.

Scores in the 90th percentile on

standardized tests.

Cell Phone Policy

Effective July 1, 2023, <u>section 1006.07(2)(f)</u>, <u>Florida Statutes</u>, now provides that "a student may not use a wireless communications device during instructional time.

The 2023-2024 Code of Student Conduct requires that wireless communications device(s)* be silenced and put away (in a backpack or purse) during the school day while on campus, including lunchtime and transitioning between classes.

*Wireless communication devices include but are not limited to, cell phones and/or auxiliary/ancillary devices such as watches and ear buds.

Cell Phone Policy

The following actions will be taken if a student violates OCPS' cell phone policy:

- Confiscation (Item returned at the end of the day)
- Detention
- Positive Alternative to School Suspension (PASS)
- Out-of-School Suspension (OSS)

At no time shall OCPS be responsible for theft, loss or damage of cell phones or other electronic devices brought onto district property

Communication

Monthly Grade-Level Newsletter
E-mail
Talking Points
Phone Calls
Conferences

siobahn.brady@ocps.net 407-858-4610 ext. 4284



I look forward to a wonderful year with your child!

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